



VISHWA BHARATI PUBLIC SCHOOL, GREATER NOIDA  
SYLLABUS CLASS 1 (SESSION 2024-25)

SUBJECT: ENGLISH

Mridang Book 1 Text Book in English Essentials of English Grammar and Composition by Sultan Chand

S. No	Month	Lesson & Grammar	Key Concept	Learning Outcomes	Suggested Activities	Vocabulary
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1	April-May	<p>Readiness sessions</p> <p>Unit 1 My Family and Me</p> <p>Ch -1 Two little Hands</p> <ul style="list-style-type: none"> <li>• Naming Word &amp;</li> <li>• Common Nouns</li> <li>• One and more than one</li> </ul>	<p>Conversation Discussion</p> <p>Recitation Creativity</p> <p>-Drawing Story telling</p> <p>Readiness Demonstration</p> <p>Auditory discrimination</p> <p>Sequential thinking</p> <p>Phonics Writing</p>	<p>Talks about self/ in english/ home language.</p> <p>Listens to greetings and polite forms of expression and responds.</p> <p>Recites poems / rhymes with actions.</p> <p>Draws/scribbles in response to poems and stories. Names familiar objects seen in pictures.</p> <p>Carries out simple instructions.</p> <p>Recognizes sounds.</p> <p>Recognizes letters and their sounds.</p> <p>Differentiates between small and capital letters.</p>	<p>1. Talk about self (one to one interaction and also through sample videos.)</p> <p>2. Virtual tour of the Vidyalaya.</p> <p>2. Narrate stories through pictures, puppets and videos. <a href="https://www.youtube.com/watch?v=zE8RxF9Y9Ok">https://www.youtube.com/watch?v=zE8RxF9Y9Ok</a></p> <p>3. Sings/recites collectively poems/rhymes/songs with action.</p> <p>4. Draw /colour a given picture by watching a,demo.</p> <p>5. Join / trace the dots and colour.</p> <p>6. Vegetable printing. <a href="https://www.youtube.com/watch?v=K0SbQKiAoCE">https://www.youtube.com/watch?v=K0SbQKiAoCE</a></p> <p>7. Make a collage.</p>	<p>Word Bank</p> <ol style="list-style-type: none"> <li>1. Dry</li> <li>2. Kick</li> <li>3. Brick</li> <li>4. Rub</li> <li>5. Crunchy</li> <li>6. Sticky</li> <li>7. Bite</li> <li>8. Swing</li> <li>9. Chop</li> <li>10. Curly</li> </ol>
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					<p>8. Match colours with objects/pictures.</p> <p>9. Make clay models of objects giving their name and colour. <a href="https://www.youtube.com/watch?v=82yIPwlm8Vg">https://www.youtube.com/watch?v=82yIPwlm8Vg</a></p> <p>10. Name common objects when pictures are shown.</p> <p>11. Sequence daily routine activities / events in a story narrated.</p> <p>12. Recite the sounds of the letters following the rhyme and also in isolation.</p> <p>13. Writing small and capital letters <a href="https://www.youtube.com/watch?v=iTF0AhQjU0k">https://www.youtube.com/watch?v=iTF0AhQjU0k</a></p> <p>14. Draw / Name pictures of your body parts.</p> <p>15. Matching parts of the body with pictures and their function</p>	
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2	July	Unit 1 "My Family and Me"  Chapter-2 Greetings  ● Proper Nouns			Draw / Name pictures of your body parts.  Matching parts of the body with pictures and their function	Word  1. Drip 2. Climb 3. Stick 4. Breeze 5. Afraid 6. Hurt 7. Burst
		● Pronouns (he, she, it they, I, you, we) ● Picture Composition				8. Bounce 9. Chop 10. Curly



3	August	<p>Unit 2</p> <p>“Life around us”</p> <p>Chapter 1</p> <p>*Picture time</p> <p>*Fun with numbers</p> <p>* Five little Monkeys</p> <ul style="list-style-type: none"> <li>● Articles (A, An, The)</li> <li>● Describing Words</li> <li>● Review 1</li> </ul>	<p>Recitation</p> <p>Rhyming words</p> <p>Comprehension questions</p> <p>Opposites</p> <p>Describing words</p> <p>Phonics</p>	<p>Recites poems / rhymes with actions. Responds orally to comprehension Questions Associates colours with pictures. Names familiar objects seen in pictures. Carries out simple instructions.</p> <p>Draws/scribbles in response to poems and stories. Digital text book</p> <p><a href="https://diksha.gov.in/play/collection/do_3130015488704593921168?contentType=TextBook">https://diksha.gov.in/play/collection/do_3130015488704593921168?contentType=TextBook</a></p> <p>Responds orally to Comprehension questions related to the stories and poem.</p> <p>Recites poem with actions.</p>	<p>1. Recitation , new words, rhyming words, screen sharing. <a href="https://www.youtube.com/watch?v=up_yL6J4h">https://www.youtube.com/watch?v=up_yL6J4h</a></p> <p>2. Comprehension questions - Watching a video, /ppt and opposites. <a href="https://drive.google.com/file/d/1LcPAPt6Kg1yJOUm8ZuXI2PG-VsVt4Xrm/view?usp=sharing">https://drive.google.com/file/d/1LcPAPt6Kg1yJOUm8ZuXI2PG-VsVt4Xrm/view?usp=sharing</a></p> <p>3. Identifying and drawing emotions.(emojis) <a href="https://www.youtube.com/watch?v=UaiclsHLvAE4">https://www.youtube.com/watch?v=UaiclsHLvAE4</a></p> <p>Matching Colours with their names.</p> <p>5 Describing words -flash cards/ppt for using the describing word.</p> <p>6. After the students listen to the story they may be asked questions such as ‘Where does the child live?’ etc., The interaction should move on to a discussion about different kinds of houses. <a href="https://www.youtube.com/watch?v=UaiclsHLvAE4">https://www.youtube.com/watch?v=UaiclsHLvAE4</a></p> <p>7. Make a rainy day poster and write five describing Words related to the picture. Find a number poem and recite in the class</p>	<p>Words</p> <ol style="list-style-type: none"> <li>1. Float</li> <li>2. Sink</li> <li>3. Wrap</li> <li>4. Obey</li> <li>5. Avoid</li> <li>6. Stuck</li> <li>7. Since</li> <li>8. Shelter</li> <li>9. Reach</li> <li>10. Pour</li> </ol>
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				<p>Rhyming words. Finding the rhyming words in the text Simple adjectives used in the chapters. Names of familiar birds, animals around you.</p>	<p>8. Students are shown the video which will give information on different animals and birds who attended the birthday party, and the objects seen in the video. Comprehension questions may be asked to elicit responses from students. The video is shown again and students may be asked to draw their favorite animal/bird seen in the video.</p> <p>9. Word building using sliders.</p>	
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4	September	<p>Unit 2 "Life around us"</p> <p>Chapter -2 The Cap-seller and the monkeys. *Butterflies * Catch me if you can</p> <p>Ch 3- A Farm *Animals and birds</p> <p>● This, that, These,</p>	<p>Opposites Reading the lesson Spellings Concept of float and sink Role play Responds orally to compression questions. Identify the sequence. Listening simple instructions followed by the actions. Uses words</p>	<p>Responds orally to comprehension questions related to stories and poems Listens to instructions and draws pictures. Draws lines straight, curved and slanting such as drawing a tree, a hut, a box, etc . integrated with mathematics i.e. learning shapes also. Recognizes letters and sounds Listens to English words, greetings, polite forms of expression, simple sentences, responds in English or the home language of the story and asks questions about the</p>	<p>1. Recitation, new words, rhyming words, screen sharing with power point presentation and video.</p> <p>2. Comprehension questions.</p> <p>3. PPT on animals , and talking about the size, habitat of the animals</p> <p>4. Reading the textbook by sharing the screen.</p> <p>5. Showing video of the story and asking questions <a href="https://www.youtube.com/watch?v=xw-S3Gj2J1o">https://www.youtube.com/watch?v=xw-S3Gj2J1o</a></p> <p>6. Conversation based on role play.</p> <p>7. Making stick puppets of animals. <a href="https://www.youtube.com/watch?v=eVvFZZ9JkkE">https://www.youtube.com/watch?v=eVvFZZ9JkkE</a></p> <p>8. Making paper bags.</p>	<p>Words</p> <ol style="list-style-type: none"> <li>1. Blow</li> <li>2. stairs</li> <li>3. Sting</li> <li>4. Rag</li> <li>5. Shy</li> <li>6. Rude</li> <li>7. Calm</li> <li>8. Brave</li> <li>9. Stir 10</li> <li>10. Stale</li> </ol>
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		those ● Verbs or doing words	this, that, these and those correctly in the sentences.	story Speak 4 to 5 lines on Your favourite animal In small groups, choose any story. Draw pictures and present the story in the Class.	9. The students may be asked about the different animals/ birds.They may be further asked about the homes of these animals/birds.  Students may respond in English/home language. Then students may be asked to draw the home of any animal/bird. <a href="https://www.youtube.com/watch?v=7Nl1qj">https://www.youtube.com/watch?v=7Nl1qj</a>  10. Speak 4 to 5 lines on Your favourite animal In small groups, choose any story. Draw pictures and present the story in the Class.	
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5	October	<p>Unit-3 "Food"</p> <p>Chapter-1 *Fun with Pictures *Fruits for All * A Visit to the market.</p> <ul style="list-style-type: none"> <li>● Is, Am, Are</li> <li>●Preposition of place (in, on, under, near)</li> <li>● Review 2</li> </ul>	<p>Recitation, Rhyming words Comprehension questions Describing words Recognising fruits and vegetables Spelling</p>	<p>Recites poems / rhymes with actions. Responds orally to comprehension Questions Uses simple adjectives related to colour. Names familiar fruits and vegetables in pictures. Writes simple words like fan, leg, sat, bun etc. Identifies characters and sequence of a story Draws/scribbles in response to poems and stories. Recites poems / rhymes with actions. Names of familiar fruits and</p>	<p>1. Recitation, new words, rhyming words, and video. <a href="https://www.youtube.com/watch?v=fKWRk0IXotI">https://www.youtube.com/watch?v=fKWRk0IXotI</a></p> <p>2. Comprehension questions.</p> <p>3. Video on food, and talking about the size, colour and nutrition of some known food items.</p> <p>4. Matching the birds and their homes</p> <p>5. Phonics -Vowel sounds video <a href="https://www.youtube.com/watch?v=LtY037TN6Fo">https://www.youtube.com/watch?v=LtY037TN6Fo</a></p> <p>6. Role play</p> <p>7. Draw and colour a basket of fruits <a href="https://www.youtube.com/watch?v=DLgb2qJw9Uk">https://www.youtube.com/watch?v=DLgb2qJw9Uk</a></p>	<p>Words</p> <ol style="list-style-type: none"> <li>1. Swarm</li> <li>2. Crowd</li> <li>3. Litter</li> <li>4. Fetch</li> <li>5. Slave</li> <li>6. Scary</li> <li>7. Faint</li> <li>8. Alike</li> <li>9. Scream</li> <li>10. Alive</li> </ol>
				<p>vegetables they see around Names of different flowers they see Around Uses preposition words correctly in the sentences.</p>	<p>8. The parent may tell a folk story in mother tongue, with questions in between to ensure that learner has understood. The theme to be on love and care for fruits and vegetables. The same may be repeated after a few days, introducing English words and phrases.</p> <p>9. Recitation, new words, rhyming words, screen sharing with power point presentation</p>	



6	November	<p>Unit 3 Chapter- 2 *The food we eat</p> <ul style="list-style-type: none"> <li>● Simple Present Tense (Has, have)</li> </ul>	<p>Recitation Rhyming words Prepositions Comprehension questions Singular-Plural Shapes Phonics</p>	<p>Draw and write about food of 4 to 5 daily On an A4 sheet draw four food items and write their shape. Eg sandwich (triangle) Identifies the answer of the riddles asked. Recites poem with Action Responds orally to Comprehension questions. Carries out simple instructions such as crawl, hide, stand.</p>	<ol style="list-style-type: none"> <li>1. Recitation, new words, rhyming words and video</li> <li>2. Comprehension questions. <a href="https://www.youtube.com/watch?v=K8fqjADnUhw">https://www.youtube.com/watch?v=K8fqjADnUhw</a></li> <li>3. PPT on a fair, the various things seen there. <a href="https://drive.google.com/open?id=1oYGLJVbRkJO-BCCWmpxF9Az-2mXw05Om">https://drive.google.com/open?id=1oYGLJVbRkJO-BCCWmpxF9Az-2mXw05Om</a></li> <li>4. Video and Blocks of different shapes are shown <a href="https://www.youtube.com/watch?v=w6eTDfkvPmo">https://www.youtube.com/watch?v=w6eTDfkvPmo</a></li> <li>5. Video on “ou” sounds <a href="https://youtu.be/T7i9kdU-v4Q">https://youtu.be/T7i9kdU-v4Q</a></li> <li>6. Drawing a circle and objects and things that are in the shape of a circle. <a href="https://www.youtube.com/watch?v=dhiy00COsWQ&amp;t=33s">https://www.youtube.com/watch?v=dhiy00COsWQ&amp;t=33s</a></li> <li>10. The parent may draw small pictures or show picture of tomato, potato, carrot, brinjal and so on. The first and the last letters of the word may be provided if need be, and</li> </ol>	<p>Words</p> <ol style="list-style-type: none"> <li>1. Greedy</li> <li>2. Trick</li> <li>3. Prick</li> <li>4. Raise</li> <li>5. Messy</li> <li>6. Shuffle</li> <li>7. Praise</li> <li>8. Fence</li> <li>9. Scold</li> <li>10. Noise</li> </ol>
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					<p>gradually learners may be encouraged to write complete words.</p> <p>11. Speaking about a fruit dressed like it.</p> <p>12. Sentence making beginning with, If I were...</p> <p>13. Listing things found on trees.</p>	
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7	Decem ber	Unit 4 “ Seasons” *The Four Seasons. (Story telling) * Summers, Winters  • Framing Sentences • Reading Comprehens ion	Recitation Rhyming words Comprehensi on questions Sequencing Phonics Sound words Spelling	Recites poems / rhymes with actions. Responds orally to comprehension Questions Identifies characters and sequence of a story Produces words with “ oo” sound. Associates words with pictures. Draws in response to poems and stories. Identifies the four seasons and answers the questions related to the text. Recites poem with Action. Able to answer in complete sentences	1. Recitation, new words, rhyming words, screen sharing with power point presentation and video.  2. Comprehension questions.  3. Sequencing a picture story. <a href="https://www.youtube.com/watch?v=LxC9bgtPFWQ">https://www.youtube.com/watch?v=LxC9bgtPFWQ</a> <a href="https://www.youtube.com/watch?v=FpnAqduklLM">https://www.youtube.com/watch?v=FpnAqduklLM</a>  4. Listing things that fly in the sky  5. Video on “oo” sound words <a href="https://www.youtube.com/watch?v=6xKSI-ATOE">https://www.youtube.com/watch?v=6xKSI-ATOE</a>  6. Short play way of recitation of the rhyme 1, 2, 3, 4, 5, once I caught a fish alive with sound words -Whoosh, Woof, Shoo, Blow etc.  7. Spell words using picture clues.  8. Drawing Day and Night sky, a kite etc.. <a href="https://www.youtube.com/watch?v=sCY7cuPb0bw">https://www.youtube.com/watch?v=sCY7cuPb0bw</a>	Words  1. Careful 2. Careless 3. Obedient 4. Narrow 5. Polite 6. Favourite 7. Garland 8. Furious 9. Gentle 10. Amused 11. Wrappers 12. Spread
					9. Write 4-5 lines on your study table.  10. Make a list of words that come across your mind when you say seasons.	



8	January	<p>Unit 4 Story – Anandi’s Rainbow</p> <ul style="list-style-type: none"> <li>• Use of Capital letter and full stop</li> <li>• Homophones (Understanding Words)</li> </ul>	<p>Recitation Rhyming words Opposites Reading the lesson Spellings Speaking Picture Reading Use of Capital letter and full stop Homophones (Understanding Words) Myself Recognizing the odd one out. Pronunciation</p>	<p>Recites poem with actions. Responds orally to comprehension questions related to story and poem. Identifies characters and sequence of a story and asks questions about the story. carries out simple instructions such as Crawl , hide , stand etc Talks about self /situations/ pictures in English. Gets phonemic awareness. Responds orally to Comprehension questions related to story. Recognizes different colours of rainbow. Uses punctuation marks correctly in the sentences.</p>	<p>1. Recitation, new words, rhyming words, power point presentation and video. <a href="https://www.youtube.com/watch?v=BJgeUx9XVWl">https://www.youtube.com/watch?v=BJgeUx9XVWl</a></p> <p>2. Comprehension questions based on the poem.</p> <p>3. Word web</p> <p>4. Showing picturisation of the story in you tube.</p> <p>5. Dramatization of the lesson by wearing masks .</p> <p>6. Picture reading by sharing the picture card.</p> <p>7. Lesson video. <a href="https://www.youtube.com/watch?v=NmRHAXE2gpc&amp;list=P L4G8rJ0lwSQ4B7-B hxlB3xm9F2ql02zD&amp;index=29">https://www.youtube.com/watch?v=NmRHAXE2gpc&amp;list=P L4G8rJ0lwSQ4B7-B hxlB3xm9F2ql02zD&amp;index=29</a></p> <p>8. Making a mask of a tiger <a href="https://www.youtube.com/watch?v=k5DCt0UiroY">https://www.youtube.com/watch?v=k5DCt0UiroY</a></p> <p>9. Dramatization by wearing masks</p> <p>10. Writes about self</p>	<p>Words</p> <ol style="list-style-type: none"> <li>1. Knot</li> <li>2. Male</li> <li>3. Mail</li> <li>4. Pale</li> <li>5. Pail</li> <li>6. Quick</li> </ol>
					<p>11. A youtube link on rainbow <a href="http://www.youtube.com/watch?v=tRNy2i75tCc">http://www.youtube.com/watch?v=tRNy2i75tCc</a></p>	



9	February / March	Revision • The present progressive tense Simple past tense • Review 3	Recitation Rhyming words Reading the lesson different professions Value of friendship Writing Hand writing	Recitation practice Responds orally to comprehension questions related to story and poem. Recognizing different profession. Improves handwriting. Able to speak about the sky during sunrise-sunset, Day-Night	1. Speak 4-5 lines about your favourite flying cartoon character.. 2. Making of cat mask 3. What they see in the sky during day and night. <a href="https://www.youtube.com/results?sp=mAEB&amp;search_query=things+you+see+in+the+night+sky">https://www.youtube.com/results?sp=mAEB&amp;search_query=things+you+see+in+the+night+sky</a> 4. Make a friendship band writing the name (of your friend) on it. <a href="https://www.youtube.com/watch?v=Pn3atb_T2L8">https://www.youtube.com/watch?v=Pn3atb_T2L8</a> 5. AACactivityTheme – Linguistic Diversity 6. Each child will be asked to dress up as a community helpers and speak a few lines about themselves. <a href="https://www.youtube.com/watch?v=eA2bTRSii5M">https://www.youtube.com/watch?v=eA2bTRSii5M</a>	Words 1. Gather 2. Bare 3. Fair 4. Fare 5. Pounce 6. Carton 7. Prey 8. Pray 9. Bake 10. Few  Recap of vocabulary words and usage
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क ा -पहल , वषय: हदं

सारंगी - 1 , थम ह द याकरण

म सं.	माह	पाठ	मु य अवधारणा	लि यत अधगम परणाम	सज्ञाुवत गतवधयां
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1.	थम स अ लै  और मई	चदंा मामा दरू के (कवता) याकरण - 1. भाषा 2. हमार वणमाला - वर वण	वर एवं यजंन का ान च ावलोकन तथा च के वषय मे ब च से बाते करना, वर तथा यजंन क पहचान	ब दओु को मलाकर च बनाना, रंग भरकर वण के कम का अ यास च वारा अमातकृ श द को लखवाना च देखकर र त थान को पतू तथा श द लखने का ान	कवता वाचन धाना यापका क मण अपना परचय वीडयो के म य म से न शयेर करके कवता सननाु लशै काड के म य म से यजंन मे उचत मा ा लगाना
2	जलाई	मगाु बोला (कवता) पाठ -1 - मीना का परवार याकरण - 3. हमार वणमाला यजंन वण 4. मा ाएं	वर- यजंन मा ाएं इ तथा ई मा ा वाले श द तथा च को पहचानना व श द पूरे करना, च मे रंग भरना लगं - लइका / लइक	मा ा का प ट उ चारण तथा पठन मा ाओ के समान तकु वाले श द पढना	परवार के सद य का एक कोलाज बनवाएं रंग के नाम नतक मू य से संबंधं त कहानया
3	अग त	कबर झबर (कवता) पाठ -2 दादा दाद पाठ -3 र ना का दन याकरण - 5. सयंु त यजंन 6. आओ श द बनाएं	भाषा तथा भाषा के कार उ तथा ऊ क मा ाओ का उ चारण व दोन मे अतंर पहचानना तथा का ान वा य योग	सह श द चनकरु र त थान भरो च पहचानकर सह श द पर गोला लगाओ	फल व सि जय के नाम लखकर च चपकाएं आ क मा ा से शु होने वाले शर र के नाम लखो व च चपकाओ वण को मलाकर श द बनाना



4	सतंबर	वाह मेरे घोड़े (कवता) पाठ -4 रानी भी पाठ -5 मठाई पाठ - 6 तीन साथी याकरण 7. नाम वाले श द (संा)	ए तथा ऐ मा ा का शु ध उ चारण एक तथा अनेक	च वणन कवता ान	फंगर ट से मखु टे बनाना एवं उनमे रंग भरना तकु वाले श द का चयन लेखन अपने म क पाँच अ छ आदते बताए
5	वतीय स अ टूबर	पाठ - 8 खतरे मे सांप पाठ - 9 आलू क सड़क याकरण	ओ तथा औ क मा ा मे अंतर नाम वाले श द	च पहचानकर श द मे उचत थान पर मा ा लगाना व भ न भ न व तओ एवं ाणय को देखकर उनके नाम	अपनी पसदं क पाँच मठाइय के नाम लखकर उनके च चपकाना शाकाहार व मांसाहार जानवर पर

		8. पु ष या ि (लगं )		लखना	चचा
6	नवंबर	पाठ - 10 झलमू झलू पाठ - 11 भु टे पाठ - 12 फु ल रोट याकरण 9. एक या अनेक (वचन) 10. सवनाम	अं एवं अः मा ा के श द हाव भाव सहत कवता वाचन, तु लेख अनेक श द के लए एक श द श द मे सह मा ा को पहचानकर उनका शु ध उ चारण करना एवं लखना	नए श द को सनकर, बोलकर, लखकर बताना	झलू का च बनाकर उस पर पाँच वा य लखना \ चकनी म ट से अपने पसदं क आकत बनाना
7	दसंबर	पाठ - 13 मेला पाठ - 14 बरखा और मेघा पाठ - 15 होल याकरण 11. वशषेण	सयंु त अ र एवं सयंु त यजंन आद से नमत श द तथा वा य का उ चारण श द एवं उनके अथ काान वशषेता बताने वाले श द	पवू ान व अनमानु के आधार पर होल पर चचा करना कवता के मा यम से अपनी बात कहना नजी अनभवु को सांझा करना	मेले मे या या देखा - पाँच वा य बनाए कारखाने बनने वाल दस व तओ के नाम लखए



8	जनवर	अ र गीत (कवता) पाठ - 16 ज मदवस पर पेड़ लगाओ पाठ - 17 हवा याकरण 12. या	र त के नाम व अपने येक योहार के बारे मे सं त जानकार च वणन	ज मदवस के बारे मे चचा घर के बजु गुके बारे मे वातालाप उचत लय के साथ स वर पाठ	ज मदवस का कोलाज बनाइए उड़ने वाले प य के नाम लखकर च चपकाए पाँच योहार के नाम लखकर वा य बनाए
9	फरवर एवं माच	पाठ - 18 कतनी यार है ये दनु या पाठ - 19 चाँद का ब चा याकरण 13. वलोम श द स ताह के दन सं या ान कहानी पठन	न उ र देना पंि त परू करना सरु ताल के साथ कवता वाचन ससंार क व तओका सं त ान आओ कहानी कहे	ाकतक व तओ के बारे मे चचा करना	चाँद के बढ़ते घटते आकार के च चपकाइए नैतक मू य से संबंध त कहानियाँ पढ़ना

### JOYFUL MATHEMATICS -1(NCERT), MATHS WEAVES 1

S.N o.	Month	Lesson	Key Concept	Learning Outcomes	Suggested Activities
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1.	April - May	<u>Unit 1</u> Finding Furry Cat!(Pre- number Concepts)  Weaves Mental Maths 1.Shapes Pages 1-5 2. Numbers Around Us Pages 6-12	- Counting numbers 1 to 50 After - Before - Between nos. Missing numbers Number names 1 to 30 Identifying bigger/smaller numbers Comparison of numbers using signs $>$ , $<$ and $=$  Mental math based on the above topics.  Preconcepts Identify shapes After Before Between Forward Backward Counting Put $<$ $>$ $=$ sign	Read and write numbers and number names Vocabulary development (more/less, bigger/smaller)  Counts the numbers correctly  Read the words used for the different positions of the objects.  Spatial relationship (position of the objects)  Uses partial concepts like inside/outside above/below, top/bottom and far/near etc.  Child will be able to add numbers by counting them	By using classroom objects like the number strip.  Story of the crocodile will be narrated.  <a href="https://youtube.com/watch?v=ZmWs7Dfvkqw&amp;feature=shared">https://youtube.com/watch?v=ZmWs7Dfvkqw&amp;feature=shared</a>  <a href="https://youtu.be/7waBc8ABP5Q?si=Re1MdZptAIKDavv2">https://youtu.be/7waBc8ABP5Q?si=Re1MdZptAIKDavv2</a>  Lay the number cubes with matching number dots on it (1-9) on table. Let them count forward and backward together loudly. Then let them come one by one and ask them to pick the card, say before 4, after 8, between 3 and 5....and so on .
3.	July	<u>Unit 2</u> What is long?	Story: Wise Grandmother	Identify the partial relationship of the objects. Identify the basic shapes and learn the names	By showing them real objects in the classroom like water bottles, chalk,



		<p>What is round? (Shapes)</p> <p>Weaves Pages 13&amp;14</p> <p>3.Addition up to 20 Pages 15 - 18</p>	<p>Number names 31 to 60</p> <p>Shapes and spaces</p> <p>Comparison of numbers</p> <p>Addition (horizontal/ row)</p>	<p>of the shapes.</p> <p>Observe the shapes of the things in their surroundings and name them.</p> <p>Draw various shapes. (Sun, moon and stars).</p> <p>Learn the vocabulary related to shapes.</p> <p>Round and solid objects roll and flat objects slide.</p> <p>Draw lines for the one-to-one correspondence to understand as many as possible. To identify objects that roll and objects that slide (curved and flat ones)</p> <p>Identify and draw things that are near, far, inside, outside, above -below etc. Compare the size of the objects. (Smallest - biggest, tallest - shortest) etc. Sort, and describe the objects on the basis of shapes.</p> <p>Sort 2 - The shapes such as flat objects made of cards, etc. Sorting according to shapes.</p> <p>Objects that roll and slide objects round-sided and flat ones</p>	<p>books, etc.</p> <p>The concept will be taught by drawing all five plain shapes.</p> <p>Children will paste plain shapes and make a scenery/ man of shapes.</p> <p>Paste/draw 2 things that roll and 3 things that slide.</p> <p>Create different shapes and objects using clay.</p> <p>Draw different natural things with different shapes such as the sun the moon, stars, mountains, ice cubes etc</p> <p>You tube link to learn shapes extensively. <a href="https://youtu.be/cNlthXnbRfU?feature=shared">https://youtu.be/cNlthXnbRfU?feature=shared</a></p>
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4.	August	<p><u>Unit 3</u> Mango Treat (Numbers 1 to 9)</p> <p>(Pages 18 &amp; 32)</p> <p><u>Unit 4</u> Making 10 (Numbers 10 to 20)</p>	<p>Pictorial, horizontal, vertical</p> <p>1 more / 1 less</p> <p>Concept of Zero</p>	<p>To understand the addition means to put things together</p> <p>To understand the preceding number and the succeeding number.</p> <p>Story of page 36 to reinforce the concept of zero</p>	<p>Addition will be taught by drawing as well as pasting stickers/bindis in their notebook.</p> <p>Keep 2 baskets . one empty another with 10 fruits. Add one by one(+1) in empty basket and let them say the number loudly. Then put 2 at one time(+2). increase the number to let them learn 1more than.</p>
		<p>Weaves 4.Subtraction upto 20 pg 21-23, 34&amp;35</p>	<p>Story sums, Comparison of Numbers</p>	<p>To help children gain instant recognition of numbers without counting. Concept of 10s and 1s</p>	<p>This can be done with 10 lolly pops In our one hand and shifting these to another</p>



5.	September	<p><u>Unit 5</u> How Many?</p> <p>Weaves- Mixed bag .pg 26 .pg 24&amp;25</p>	<p>Addition and subtraction of single digit numbers on the number line</p> <p>Poem: Five Little Children</p> <p>Backward counting 50 to 1</p> <p>Make number pairs for numbers 1 to 10</p> <p>Number names 51 to 70</p> <p>Story sums</p>	<p>Encouraging children to find the total objects by combining 2 groups (aggregation) and also by adding more objects to an existing group of objects (augmentation)</p> <p>To understand the different combinations of numbers to make another.</p> <p>To understand the true concept of meaning subtraction through 'taking away ' method.</p>	<p>Use flashcards of numbers to make number pairs</p> <p>Draw a number line on the floor or ground. Let them jump on the numbers as per the sums.</p> <p>You tube link to learn addition and subtraction <a href="https://youtu.be/igcoDFokKzU?feature=shared">https://youtu.be/igcoDFokKzU?feature=shared</a></p>
6.	October	<p><u>Unit 6</u> Vegetable Farm Weaves 5. Building Numbers pg 27-30 6. Addition Subtraction Pg 38 &amp;39</p>	<p>Addition and Subtraction up to 30</p> <p>Comparison of numbers , Increasing and decreasing order</p> <p>Statement sums of addition and subtraction</p>	<p>Understanding the process of addition/subtraction using statement sums</p> <p>To count numbers on fingers by keeping the bigger one in mind</p> <p>To understand the usage of superlative adjectives when making comparisons of three</p>	<p>Plant any vegetable sapling at home, school or nearby place and take care of the sapling.</p> <p>Draw or take pictures of the sapling</p> <p>List 5 things which are heavier/lighter to carry.</p>



		<u>Unit 7</u> Lina's Family	Number names 51 to 70  Story of Lina's Family  Tallest/shortest, nearest to/farthest from, thickest/thinnest.  Measuring length by a handspan or fingers	or more people or things.  Importance of water (Page 82)  To enhance their vocabulary regarding size distance.  To understand the usage and importance of scale , ruler or measuring tape.	Call 2 students . give them different numbers of pencils, toffees etc . they will say their names and number of items they have. Them ask them to put together. Now give all to one ask hi/her to give some to other . then count how many are left. Youtube link to learn word problems more easily <a href="https://youtube.com/watch?v=3i4HzV8GVbc&amp;feature=shared">https://youtube.com/watch?v=3i4HzV8GVbc&amp;feature=shared</a>
7.	November	<u>Unit 8</u> Fun With Numbers (Numbers 21 to 99)  Weaves pg 31-33	Place value of digits  Number names from 71 to 100 Building numbers contd.	To understand the place value of different digits and write their short/expanded form	By pasting bindis on abacus  Make an abacus with the use of material as a rectangular box, kulfi sticks, beads and colored paper.



8.	December	<u>Unit 9</u> Utsav (Patterns)  Weaves 10. Measurement Pg 52&53 11. Time Pg 54-58	Patterns based on shapes, numbers and colour  Based on Length, Weight & Capacity  Read and show the time, Calander	To appreciate the rich heritage of India through exploring beautiful patterns in temples, mosques, churches, gurudwara and monuments.  To observe patterns in nature, different art forms, different dance moves, etc.  To create patterns using different actions like clapping, snapping fingers, stamping feet, etc.	Draw concrete objects to make patterns  Creating the patterns using impressions of thumb and finger
9.	January	<u>Unit 10</u>	Daily routines	To know the time of the day by looking at the	Write your daily routine from the

		How do I spend my Day? (Time)  Weaves Pg 40-42  Weaves pg 15  7. Multiplication Pg 43-46	Parts of the day  Simple time - read and show  Different Seasons  Ordinal numbers Days of the week and months in a year  Skip counting / dodging tables	watch  To know the activities to be done in the morning, during the day and at night  To know the number of hours in a day. T Enhance their knowledge regarding minutes and seconds  To know seven days in a week and twelve months in a year	time you get up to the time you go to sleep . make column as s.no., time, activity, how you enjoy it. Youtube video to know days and months <a href="https://youtube.com/watch?v=HrYdAfeqmDM&amp;feature=shared">https://youtube.com/watch?v=HrYdAfeqmDM&amp;feature=shared</a>  Make a calendar of the current month and birthday month
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10.	February - March	<u>Unit 11</u> How Many Times? (Multiplication) Weaves 8. Pattern Pg 47-49 9. Money Pg 50& 51 <u>Unit 12</u> How Much Can We Spend? (Money) <u>Unit 13</u> So Many Toys  (Data Handling) Weaves -59&60	Story: A Visit to an Amusement Park (Pages 111 to 112)  Repeated addition  Multiplication tables of 0 to 5 and 10  Concept of Indian Currency of rupees and paise.  Denomination of coins and notes Differentiate objects based on size, shape or colour	To understand that repeated addition leads to multiplication  To understand that repeated addition leads to multiplication  To identify different denominations of currency  Book activity (Pages 111 to 119)  To identify objects and sort them based on shape or colour  To count number of identical objects	By pasting/drawing objects  To count the number of wheels in bicycles of your friends  Youtube video to learn how to addition in terms of money. <a href="https://youtube.com/watch?v=GtIL_5Ct5rU&amp;feature=shared">https://youtube.com/watch?v=GtIL_5Ct5rU&amp;feature=shared</a>  Paste photocopies of Indian currency notes and coins  Puzzles
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**SUBJECT- EVS MILLENNIUM'S MY GREEN WORLD**

LEARNING OBJECTIVES	SKILLS	SUGGESTED ACTIVITIES
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<ul style="list-style-type: none"> <li>Ø To ensure a smooth transition from the home environment to a learning atmosphere.</li> <li>Ø To make the students familiar with the surroundings.</li> <li>Ø To inculcate in them the habit of school routine and get to know the school environment.</li> <li>Ø To develop acceptable interpersonal social behaviour towards their peers, Teachers and elders.</li> <li>Ø To develop a sense of personal cleanliness</li> <li>Ø To develop a sense of fondness and belongingness.</li> <li>Ø To be able to develop awareness of themselves and feel good about who they are.</li> </ul>	<p style="text-align: center;"><b>Literacy Skills</b></p> <p style="text-align: center;">Using conversations and words to communicate Reading Writing Listening.</p> <p style="text-align: center;"><b>Numeracy Skills</b></p> <p style="text-align: center;">Recognising numbers are used to count Using mathematical language Identifying maths in everyday life.</p> <p style="text-align: center;"><b>Creative Skills</b></p> <p style="text-align: center;">Exploring expressive, artistic and creative abilities Learning through art, music and movement.</p> <p style="text-align: center;"><b>Self-Identity Skills</b></p> <p style="text-align: center;">Having care, empathy and respect towards others.</p> <p style="text-align: center;">Being confident and communicative.</p> <p style="text-align: center;">Understanding oneself and a sense of</p>	<ul style="list-style-type: none"> <li>Ø Welcoming the tiny tots.</li> <li>Ø Ice breaking session- Self introduction by students.</li> <li>Ø Speaking about their home, parents, likes dislikes.</li> <li>Ø Picture book reading.</li> <li>Ø Listening to friends, teachers' stories, rhymes.</li> <li>Ø Identification of colours and shapes, size.</li> <li>Ø Identification of fruits, flowers, vegetables, trees, birds, Animals.</li> <li>Ø Drawing, Thumbprinting, Vegetable Printing.</li> <li>Ø Tearing and pasting activity.</li> </ul>
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<ul style="list-style-type: none"> <li>Ø To develop interest in group activities</li> </ul>	<p style="text-align: center;">responsibility towards environment.</p>	<ul style="list-style-type: none"> <li>Ø Paper folding activity.</li> <li>Ø Sing Song sessions.</li> </ul>
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S.No	Month	Lesson	Key Concept	Learning Outcomes	Suggested Activities
1.	April	Unit 1 Me and My Body  L-1 Myself, Self-Introduction  L-2, My Body	Self-Introduction  Different parts of the body.  Functions of the body parts.	Describe your favourite things and yourself  Observes the different parts of the body and names them.  Identifies the functions of different body parts.	Singing rhymes on parts of the body like Hands on your hip... Where is thumbkin-----Music Integrated Learning.  Children point to their external body parts and name them.  Ppts on functions of body parts, speaking about the uses of each body part on showing a picture card.
2	May	L-3 My Sense Organ	Inroduction of Sense Organs.  Identification of Sense Organs.	Identifies and names the five sense organs.  Identifies the function of sense organs.	The child is asked to point to each sense organ in his/her body and tell how it helps them.  Draw / Paste pictures of sense organs and also write their functions.
3	July	Unit-II  My Surroundings  L-4, My Family	What is a family.  Family members.  Types of family.	Recognizes the family members.  Identifies the type of family they live in.	Singing Rhymes related to Family like Father finger ..... <b>Music Integrated Learning.</b>  PowerPoint/video on types of family. Speak



		<p>L-5, My house and School</p> <p>L-7, Keeping Healthy and Safe</p>	<p>Family members and the relationship they share.</p> <p>Role of family members.</p> <p>Need for shelter.</p> <p>Types of House.</p> <p>Rooms in the house.</p> <p>Importance of school.</p> <p>Rooms in a school</p> <p>Personal hygiene</p> <p>Basic safety rules.</p>	<p>Classifies the family according to the number of members.</p> <p>Describes relationships among family members and tells about the relationships they share with each other.</p> <p>Describes the role of family members. Imbibes values like love, sharing and caring respect for family.</p> <p>Describe the need for a house, Identifies the various rooms in a house and the work they do there. Identifies the different rooms in a school.</p> <p>Explains the need to keep the house and surroundings clean.</p> <p>Explain the need to keep oneself clean and healthy.</p>	<p>to their elders and find out how many members were there in their times, how they used to help and care for each other (AAC)</p> <p>Draw a family tree paste pictures of their family members and write the relationship you share with them.</p> <p>Making greeting cards.</p> <p>Role play--Children speak about how the family members help each other at home and how they care for each other, time they spend together playing games- GIL Making greeting cards. Art Integrated.</p> <p>Classroom discussion (simple questions related to the topic) Children are asked to observe the houses around them. later share their observations in the class.</p> <p>Powerpoint on different types of houses.</p> <p>Pictures of a clean and unclean house is shown and children are asked to speak on which house they would like to live and why. Speak to their elders and find out</p>
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					<p>what things they used to keep the house and surroundings clean.</p> <p>Various rooms in a School. Classroom, Principal Office, Account office, Library, Art</p>
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				<p>Identifies the things used for personal hygiene.</p> <p>Recognize the importance of road safety.</p>	<p>and Craft room, Canteen)</p> <p>Make clay models of fruits and vegetables.</p>
4.	August	<p>Unit III</p> <p>My Habits</p> <p>L-6, My Food Habits</p> <p>L-7, Keeping Healthy and Safe</p>	<p>Importance of food.</p> <p>Sources of food.</p> <p>Healthy food habits.</p> <p>Personal hygiene</p> <p>Basic safety rules.</p>	<p>Explains the need of food for life. Identifies different sources from where we get food of food.</p> <p>Classifies the food items into plant and animal sources.</p> <p>Differentiates between healthy and junk food.</p> <p>Develops healthy eating habits and explains why we must not waste food.</p> <p>Explain the need to keep oneself clean and healthy.</p> <p>Identifies the things used for personal hygiene.</p>	<p>Draws fruits and vegetables – <b>Art Integrated Learning</b></p> <p>Source of food – different food items like, vegetables, curry, rice roti are brought to the class, and they show them to their friends. They name them and tell its source. (plant or animal) Speak to the elders at home and find out food items which can be eaten raw and food that can be cooked, find out the vessels, and method of cooking in their <b>time ( AAC) PPT /video on</b> healthy and junk food.</p> <p>Singing the rhymes related to food like rail mein chana nana hoi re .... on hand wash with actions – <b>Music Integrated Learning</b></p> <p>Paste Wrappers of any 5 things we use to keep ourselves clean on an A4 size sheet.</p> <p><a href="https://www.youtube.com/watch?v=l6XGE-Xuq3M&amp;feature=shared">https://www.youtube.com/watch?v=l6XGE-Xuq3M&amp;feature=shared</a></p>



				Recognize the importance of road safety.	
5	September	Unit-III	Use of magic words like Please, Thank	Learn about all the good manners that child will	Speak a few line son Good Manners.



	<p>My Habits</p> <p>L-8, Good Manners</p> <p>Unit- IV My Neighborhood</p> <p>L-9 Place of Worship and Our Festivals</p>	<p>you, Sorry, Excuse me.</p> <p>Different Places of Worship.</p> <p>Different festivals.</p> <p>Types of Festivals.</p>	<p>always follow in school and at home.</p> <p>Observe that people of different faith have different places of worship and holy books.</p> <p>Classifies between Religious and National Festivals and their importance.</p>	<p>Discussion on the different faith and places of worship.</p> <p>Singing rhymes related to Festivals like "Diwali Aayi"</p> <p><b>Music Integrated Learning.</b></p> <p>Interactive session on different festivals they celebrate, Video/ PPT/picture card on festivals is shown Children classify the festivals as religious and National. (picture cards used)</p> <p>Speak with your elders at home and collect information on the reason behind the celebration of your favourite festival. <b>AAC</b></p> <p><a href="https://www.youtube.com/watch?v=tNbTRfw6Qqk">https://www.youtube.com/watch?v=tNbTRfw6Qqk</a> <a href="https://youtu.be/_A0HU07GYHo">https://youtu.be/_A0HU07GYHo</a></p>
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6	October	Unit IV My neighbourhood L-10 People who help us	People who help us in our daily life.  Respecting them	Identifies the different people who help us in our daily life.  Identifies the tools used by different helpers.  Recognize their work and appreciate them.	Singing rhymes related to the topic like “My father is a doctor doc doc”.... <b>Music</b> <b>Integrated Learning</b>  Video is shown related to the topic and answers elicited to questions based on it. (Name the person what work they do for us.)  <a href="https://www.youtube.com/watch?v=NEG5NnLqIno&amp;feature=shared">https://www.youtube.com/watch?v=NEG5NnLqIno&amp;feature=shared</a>
					Role Play:  What would you like to become when you grow up- Dress up accordingly and speak few lines. Real objects / picture cards used by helpers will be shown.



7	November	Unit-V My Nation L-11, Our Nation Unit VI My Planet L-12 Plants and Animals around us	National symbols Unity in Diversity Uses of plants /Importance of plants. Plants products Different kinds of animals. Food they eat. Animal products How do animals help us? Care of animals.	Identifies different National Symbols. Significance of National Flag and its colours. Number of states and Union Territories. Identifies the uses of plants Observes that animals are different. Classifies animals Explains how animals are useful to them	Make the national flag of India and colour it. Write what the colours signify on an A4 sheet. Children speak with their parents, collect plant products available in their house and exhibit in the class. <b>AAC&amp; Toy Integrated Learning</b> Draw any five things you get from plants. <b>Art Integrated Learning</b> <a href="https://www.youtube.com/watch?v=byN1qjfAy">https://www.youtube.com/watch?v=byN1qjfAy</a> Singing rhymes related to the topic like Old Mc Donald, Ding dong bell, Baa baa Black Sheep Pussy cat.... with actions. <b>Music Integrated Learning</b> Drawing animals using shapes – <b>Maths Integrated Learning</b> . Making clay models, paper folding activities on animals – <b>Toy Integrated Learning</b> .
8	December	Unit-VI My Planet	Uses of air and its importance	Describes need of water for all living things.	Singing Rhymes related to water and air - <b>Music Integrated Learning</b>



		<p>L-13 Air and Water</p> <p>L-14</p> <p>Seasons in India.</p>	<p>Properties of air.</p> <p>Sources of water</p> <p>Uses of water</p> <p>Different seasons.</p> <p>Things we use in different seasons.</p> <p>Food we eat in different seasons.</p> <p>Clothes we wear in different seasons.</p> <p>Different types of clothes Materials used to make clothes</p>	<p>Recognizes the different sources of water.</p> <p>Recalls the activities they do at home using water.</p> <p>Need of air for all living beings.</p> <p>Recognizes the different seasons.</p> <p>Identifies the objects they use to protect them in different seasons.</p> <p>Observes that few food items are got only in a particular season.</p> <p>Observes that the clothes we wear depend on the season.</p>	<p>Ppt. on sources of water Speak to the elders at home and find out from where and how they used to get water (AAC)</p> <p>Children show the vessels they use to store water at home which holds more /less- Maths integrated Learning</p> <p>An activity to show : Air is needed for breathing and burning.<a href="https://www.youtube.com/watch?v=L9mwmxld48c&amp;feature=shared">https://www.youtube.com/watch?v=L9mwmxld48c&amp;feature=shared</a></p> <p>Singing Rhymes like I hear Thunder,...Rain ...Music Integrated Learning</p> <p>Power point on seasons. Objects like umbrella raincoat ,etc are shown and children identify the season they use them.</p> <p>Draws and names the food items they get in different seasons.Art Integrated Learning</p> <p>Power point on different types of clothes.</p> <p>Children speak with their elders at home what kind of clothes they used to wear, the material used( AAC)</p>
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					<p>Creates drawing of different clothes. <b>Art</b> <b>Integrated Learning</b></p>
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9	January	<p>Unit- VI</p> <p>L-15 The Earth and the Sky.</p> <p>Unit – VII</p> <p>Keeping in touch</p> <p>L-17 How do we Travel</p>	<p>Earth is a unique and blue planet.</p> <p>The Sky</p> <p>Why we need to travel?</p> <p>Different Means of transport.</p>	<p>Explain why Earth is a unique planet?</p> <p>Explain how can we help in protecting the Earth?</p> <p>Explains the need to travel</p> <p>Classifies the different means of transport</p> <p>Classifies the different means of transport on the number of wheels.</p>	<p>Draw the pictures of day sky and night sky on the notebook. <b>Art Integrated Learning</b></p> <p><a href="https://www.youtube.com/watch?v=6SzjlsuyTdk&amp;feature=shared">https://www.youtube.com/watch?v=6SzjlsuyTdk&amp;feature=shared</a></p> <p>Singing rhymes related to vehicles like the wheels of the bus ....with actions. <b>Music Integrated Learning</b></p> <p>Children are asked to list out different vehicles they have seen how they would come to school, how their parents go to work. -answering questions like why they need vehicles from their day to day experience with the help of their parents. <b>AAC</b></p> <p>Children are asked to observe video on different vehicles, name the vehicle classify as Land, Water or Air transport and paste pictures in their EVS scrap book.</p> <p>Making a model of train, from matchboxes, bus, car from unused cardboard boxes, - <b>Toy Integrated Learning</b></p> <p><a href="https://www.youtube.com/watch?v=rPL4B1keV10&amp;feature=shared">https://www.youtube.com/watch?v=rPL4B1keV10&amp;feature=shared</a></p>
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1 0	February & March	Unit-VIII  Recreation Time	Time to play  Health,Hygiene& Exercise	Different Games Types of Games	Discussion on the different games they play with their friends and family.  Picture card of different games are shown;
		Ch-17 Games We Play.		Classifies the game Indoor/  Outdoor  Explains the need to keep the surroundings clean.	children name the game.  From a collection of picture cards on games children identify the game and classify it as Indoor /Outdoor games.  Speak to their elders at home and find out the different games they used to play in olden times.  Collect the play things and speak on it – <b>Toy Integrated Learning</b>  Singing rhymes related to the topic like. Brush brush .... , Wash your hands. bits of paper .... with actions. <b>Music Integrated Learning</b>  <a href="https://www.youtube.com/watch?v=jK73C2jopz0&amp;feature=shared">https://www.youtube.com/watch?v=jK73C2jopz0&amp;feature=shared</a>  Discussion on the need to keep oneself and the surroundings clean.



## SUBJECT: GK TEXTBOOK: WOW! WORLDS WITHIN WORLDS

S.N o.	Month	Lesson	Key Concept	Learning Outcomes	Suggested Activities
1	April to May	<ul style="list-style-type: none"><li>• Animal Park •</li><li>• Green quiz</li><li>• On my plate</li></ul>	<ul style="list-style-type: none"><li>• Animals and their Young Ones</li><li>• Identifying animals</li><li>• Plants around us</li><li>• Fruits/vegetables with their health benefits.</li></ul>	<ul style="list-style-type: none"><li>• Learning about domestic and wild animals.</li><li>• Knowledge of different kinds of plants and trees around us.</li><li>• Importance of fruits and vegetables.</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Make an animal park on card board by placing different animals in the jungle.</li><li>• Paste five different kinds of plants and name them.</li><li>• Make cutouts of a fruit and a vegetable and speak about them.</li><li>•</li></ul>



2.	July	<ul style="list-style-type: none"><li>• Home sweet home</li><li>• Pair them up</li><li>• Shapes and patterns</li></ul>	<ul style="list-style-type: none"><li>• House hold items •</li><li>• Pairing them up.</li><li>• Different Shapes.</li></ul>	<ul style="list-style-type: none"><li>• Ability to recognise items in the home with their usage.</li><li>• Making pairs of items that we use in day to day life.</li><li>• Understanding the importance of home.</li><li>• Recognition of shapes</li><li>• Relating the objects with different shapes.</li></ul>	<ul style="list-style-type: none"><li>• Pasting different household items with their usage.</li><li>• Make a collage of things showing different shapes</li></ul>
3.	August	<ul style="list-style-type: none"><li>• My India</li></ul>	<ul style="list-style-type: none"><li>• National Symbols</li><li>• States their food and culture</li><li>• Famous Personalities</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of National Symbols with their names.</li><li>• To understand the food and culture of different states.</li><li>• To know about some famous personalities.</li></ul>	<ul style="list-style-type: none"><li>• Draw and colour the national flag. Give significance of the colours.</li><li>• Draw or paste national symbols.</li><li>• Make a chart of food ,famous places and monuments of different states</li></ul>



- Role play on favourite personality.

4.	September	<ul style="list-style-type: none"><li>• Work people do</li></ul>	<ul style="list-style-type: none"><li>• Different occupations</li></ul>	<ul style="list-style-type: none"><li>• Awareness and importance of different occupations with their names.</li></ul>	<ul style="list-style-type: none"><li>• Paste pictures of people with their occupational tools</li></ul>
5.	October	<ul style="list-style-type: none"><li>• Time to celebrate</li><li>• In my Body</li></ul>	<ul style="list-style-type: none"><li>• Festivals</li><li>• Parts of the body</li></ul>	<ul style="list-style-type: none"><li>• Learning about Indian Festivals</li><li>• Knowledge of our Body</li></ul>	<ul style="list-style-type: none"><li>• Draw a picture of your favourite festival and speak 5-6 lines on it.</li><li>• Make placards of different body parts and speak on them.</li></ul>



6.	November	<ul style="list-style-type: none"><li>• Sporty quiz</li><li>• What's the time?</li></ul>	<ul style="list-style-type: none"><li>• Sports stars with their sports</li><li>• Time</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of different sports and players</li><li>• Importance of time. To understand hour, minute and second hands</li></ul>	<ul style="list-style-type: none"><li>• Paste pictures of five sports stars with their sports.</li><li>• Make a clock showing time with hour, minute and second.</li><li>• Telling about the meaning of A.M. and P.M.</li></ul>
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7.	December	<ul style="list-style-type: none"><li>• Fairylands</li><li>• Our Vision</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Famous fairytales</li><li>• Clean water and sanitation</li></ul>	<ul style="list-style-type: none"><li>• Learning moral values</li><li>• Protecting the environment</li><li>• Dirty water is bad for health</li></ul>	<ul style="list-style-type: none"><li>• Storytelling by children with moral</li><li>• Speaking a few lines on how to protect our environment by keeping air and water clean.</li></ul>
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8.	January	<ul style="list-style-type: none"><li>• Wheel Power</li></ul>	<ul style="list-style-type: none"><li>• Uses of wheel for different purposes.</li></ul>	<ul style="list-style-type: none"><li>• To be aware of different kinds of wheels with their importance.</li></ul>	<ul style="list-style-type: none"><li>• Make a model of any object which has a wheel /wheels and speak few lines on it.</li></ul>
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## COMPUTER SYLLABUS

**Textbook: Touchpad Plus Ver.2.1 Publisher- Orange Education Pvt. Ltd.**

**Computers at junior level focuses on fine-muscle development and linking the curriculum in a broad way so that it envisages overall development of the child.**

Month	Textbook Unit	Activities & Discussion	Skill Development	Vocabulary Enrichment
April- May	L-1 Computer- A Smart Machine	Natural & Man-made Things Machines we use Computer- a smart Machine Uses we have of Computer Places where we see Computer	General Awareness about natural & man-made things Different types of machines we see around. Computer- where we see & how we use	Types of things Different types of machines which children see inside or outside their house Computer- Places and vocabulary related to uses.
July- August	L-2 Parts of Computer	Main Parts of Computer Few other parts- Speakers & Printer	Part identification Understanding use of parts	Part names and their uses
September- October	L-3 The Keyboard and the Mouse  L-4 Let's Type in Rapid Typing	Keyboard keys Mouse holding Mouse actions  Parts of Rapid Typing Window Use of Rapid typing	Recognition of keys Fine-muscle movement Introduction to text program	Key names Technical language related to use of keys Finger names Parts of Program window
November- December	L-5 Tux Paint	Starting & Closing Tux Paint Parts of Tux Paint Window Starting a new drawing Using Paint Tool Erasing a Picture Saving a Picture	Introduction to a drawing Program Creativity enhancement	Technical terms related to the Program
January- February	L-6 Let us draw in Paint	Opening & Closing Paint Parts of Paint Window Drawing shapes Filling Colour Saving your drawing	Program Introduction Creativity enhancement	Names of the tools
March	L-7 Reasoning and Critical Thinking	Shapes Pattern Word Search	Introduction to Patterns Use of shapes, numbers, alphabets in pattern Puzzle solving	Shape names Puzzle related terms

Revision at the end of Unit and Assessments.