

**VISHWA BHARATI PUBLIC SCHOOL
GREATER NOIDA
CLASS - 5**

SUBJECT: ENGLISH

Book Prescribed

- 1. MARIGOLD**
- 2. ESSENTIALS OF ENGLISH GRAMMAR AND COMPOSITION**

	TEST	SYLLABUS
TERM 1	P.T.1	<p>Reader:</p> <ul style="list-style-type: none"> * Unit 1 <ul style="list-style-type: none"> • Poem: Ice- cream Man • Chapter: Wonderful Waste! * Unit 2 <ul style="list-style-type: none"> • Poem: Teamwork • Chapter: Flying Together <p>Grammar: Adjectives, Interrogative Sentences, Preposition Vocabulary: Words often confused, Suffix Writing: Picture Description, Poster Making Reading Comprehension</p>
	Half Yearly	<p>Reader:</p> <ul style="list-style-type: none"> * Unit 3 <ul style="list-style-type: none"> • Poem: My Shadow • Chapter: Robinson Crusoe Discovers a footprint * Unit 4 <ul style="list-style-type: none"> • Poem: Crying • Chapter: My Elder Brother * Unit 5: Rip Van Winkle <p>Grammar:</p> <ul style="list-style-type: none"> * Pronouns, The Sentences, Conjunctions, Adverbs, Verbs, Subject- Verb Agreement <p>Vocabulary:</p> <ul style="list-style-type: none"> * Antonyms, Prefix and Suffix, Compound Adjectives <p>Writing:</p> <ul style="list-style-type: none"> * Dialogue Writing, Informal Letter <p>Reading Comprehension</p>

TERM 2	P.T.3	<p>Reader:</p> <ul style="list-style-type: none"> * Unit 6 <ul style="list-style-type: none"> • Poem: Class Discussion • Chapter: The Talkative Barber * Unit 7 <ul style="list-style-type: none"> • Poem: Topsy-turvy Land • Chapter: Gulliver’s Travels <p style="text-align: center;">□</p> <p>Grammar:</p> <ul style="list-style-type: none"> * Conjunctions, Present Tense, Past Tense, Degrees of Comparison, Punctuation and Capital Letters <p>Vocabulary:</p> <ul style="list-style-type: none"> * Homophones, Suffix and Prefix <p>Writing:</p> <ul style="list-style-type: none"> * E-mail Writing, Story Writing <p>Reading Comprehension</p>
	Annual Exam	<p>Reader:</p> <ul style="list-style-type: none"> * Unit 8 <ul style="list-style-type: none"> • Poem: Nobody’s Friend • Chapter: The Little Bully * Unit 9: Sing a Song of People * Unit 10 <ul style="list-style-type: none"> • Poem: Malu Bhalu • Chapter: Who will be Ningthou? <p>Grammar:</p> <ul style="list-style-type: none"> * Negative Sentences, Articles, Noun, Active and Passive Voice, Future Tense <p>Vocabulary:</p> <ul style="list-style-type: none"> * Phrasal Verbs, Idioms <p>Writing:</p> <ul style="list-style-type: none"> * Diary Entry, Informal Letter writing <p>Reading Comprehension</p>

MONTH WISE SYLLABUS

MONTH	Unit/ Lesson	Grammar & Usage	Vocabulary	Listening/ Speaking	Writing	Activity
TERM-1 APRIL	Reader : Unit 1 • Poem: Ice-cream Man • Chapter: Wonderful waste! Reading Comprehension	<ul style="list-style-type: none"> • Adjectives 	<ul style="list-style-type: none"> • Words often confused 	<ul style="list-style-type: none"> • Reciting poem • While-listening task 	<ul style="list-style-type: none"> • Picture Description 	<ul style="list-style-type: none"> • Draw, colour and describe your dream ice – cream.
MAY	Reader : Unit 2 • Poem: Teamwork • Chapter: Flying Together Reading Comprehension	<ul style="list-style-type: none"> • Interrogative Sentences • Preposition 	<ul style="list-style-type: none"> • Suffix 	<ul style="list-style-type: none"> • Story enactment • While-listening task 	<ul style="list-style-type: none"> • Poster Making 	<ul style="list-style-type: none"> • Project- Collect the pictures of any one sport and write about it • Group Activity- Story Enactment

JULY	Reader : Unit 3 • Poem: My Shadow • Chapter: Robinson Crusoe Discovers a footprint Unit 5: Rip Van Winkle Reading and Listening comprehension	<ul style="list-style-type: none"> • Pronouns • The Sentences • Conjunctions • Adverb 	<ul style="list-style-type: none"> • Synonyms • Compound Adjectives • Antonyms 	<ul style="list-style-type: none"> • Role Play • While-listening task 	<ul style="list-style-type: none"> • Dialogue Writing 	<ul style="list-style-type: none"> • Read an adventure story and write a book review
AUGUST	Reader : Unit 4 • Poem: Crying • Chapter: My Elder Brother Reading and Listening Comprehension	<ul style="list-style-type: none"> • Verbs • Subject- Verb Agreement 	<ul style="list-style-type: none"> • Prefix and Suffix • Formation of words 	<ul style="list-style-type: none"> • Reading out a paragraph with the correct expression • While-listening task 	<ul style="list-style-type: none"> • Informal Letter 	<ul style="list-style-type: none"> • Action Play Word Game: A student will act and the other students will judge and tell what the student is performing.
SEPTEMBER	Half Yearly Revision					
OCTOBER	Reader: Unit 6 • Poem: Class Discussion • Chapter: The Talkative Barber Reading Comprehension	<ul style="list-style-type: none"> • Conjunctions • Present Tense 	<ul style="list-style-type: none"> • Suffix and Prefix 	<ul style="list-style-type: none"> • Narrating a personal experience 	<ul style="list-style-type: none"> • E-mail Writing 	<ul style="list-style-type: none"> • Crossword fun • Write about Mother Teresa on an A4 size sheet.

NOVEMBER	Reader : Unit 7 • Poem: Topsy-turvy Land • Chapter: Gulliver's Travels Listening and Reading Comprehension	<ul style="list-style-type: none"> • Past Tense • Degrees of Comparison • Punctuation and Capital Letters 	<ul style="list-style-type: none"> • Idioms 	<ul style="list-style-type: none"> • Debate 	<ul style="list-style-type: none"> • Story Writing 	<ul style="list-style-type: none"> • Movie- Gulliver's Travels • Story- Chain game Each player in a row will contribute one sentence to the story and will complete the story.
DECEMBER	Reader: Unit 8 • Poem: Poem: Nobody's Friend • Chapter: The Little Bully Unit 9: Sing a Song of People Listening Comprehension	<ul style="list-style-type: none"> • Negative Sentences • Articles • Noun 	<ul style="list-style-type: none"> • Idioms 	<ul style="list-style-type: none"> • Book Review • While-listening task 	<ul style="list-style-type: none"> • Picture Description 	<ul style="list-style-type: none"> • Group Discussion on bullying
JANUARY	Reader : Unit 10 • Poem: Malu Bhalu • Chapter: Who will be Ningthou? Reading Comprehension	<ul style="list-style-type: none"> • Active and Passive Voice • Future Tense 	<ul style="list-style-type: none"> • Spell Master • Word Building 	<ul style="list-style-type: none"> • Story Narration 	<ul style="list-style-type: none"> • Formal Letter writing 	<ul style="list-style-type: none"> • Role play on given situation • Spell Bee competition
FEBRUARY	Final Exam Revision					

Subject: EVS

Book Prescribed: Looking Around Text Book for Class 5

Session: 2023-2024

	TEST	SYLLABUS
TERM 1	Periodic Test – 1	<ul style="list-style-type: none">• Lesson – 1: Super Senses• Lesson – 2: A Snake Charmer’s Story• Lesson – 3: From Tasting to Digesting• Lesson – 4 :Mangoes Round the Year
	Half Yearly	<ul style="list-style-type: none">• Lesson – 5: Seeds and Seeds• Lesson – 6: Every Drop Counts• Lesson – 7: Experiments with Water• Lesson – 8: A Treat for Mosquitoes• Lesson – 15: Blow Hot, Blow Cold• Lesson – 19: A Seed tells a Farmer’sStory
TERM 2	Periodic Test – 2	<ul style="list-style-type: none">• Lesson – 9: “Up you Go”• Lesson – 11: “Sunita in Space”• Lesson – 16: “Who will do this Work?”
	Annual Exam	<ul style="list-style-type: none">• Lesson – 10: “Walls tell Stories”• Lesson – 12: “What if it Finishes...?”• Lesson – 13: “A Shelter so High!”• Lesson – 14: “When the Earth Shook!”• Lesson – 17: “Across the Wall”• Lesson – 21: “Like Father, LikeDaughter”

Month	Unit & Topics	Subtopics	Suggested Activities
April	LESSON-1 Super Senses	<ul style="list-style-type: none"> • Importance of sense organs • Comparison between animals and human senses • Sense of smell in humans, ants, mosquitoes and dogs • Sense of sight in humans, birds and other animals • Endangered animals • Protection of animals 	<ul style="list-style-type: none"> • Children will be given one sense organ roll no wise and will be asked to speak about that sense organ, facts, functions and how to take care of that organ. • <i>Make a poster on "SAVE WILD LIFE"</i>
	LESSON-2 A Snake Charmer's Story	<ul style="list-style-type: none"> • Communities dependent on animals for livelihood and their independence • Life of a snake charmer • Kalbeliya- culture and tradition • Poisonous snakes found in India • Snakes –farmer's friend • Snake bite and its treatment • Protection of animals 	<ul style="list-style-type: none"> • List the people who depend on animals like snake charmers or their livelihood • Story telling - Why snakes are Discussion in class-Views about Animals or Birds in cage.
	LESSON-3 From Tasting to Digesting	<ul style="list-style-type: none"> • Sense organ of taste in Humans - Tongue and its uses • Different tastes and taste buds on tongue • Different parts of Human Digestive System • Process of Digestion • Balanced diet and its necessity • Role of glucose drip and ORS • Good food and good health • Proper food – Every child's right 	<ul style="list-style-type: none"> • Make a chart on balance diet • <i>GUESSING GAME:</i> Blindfold your partner and give him or her any 5 objects which he/she has to identify with the help of any sense organ (except eyes).

Month	Unit & Topics	Subtopics	Suggested Activities
May	LESSON- 4 Mangoes Round the Year	<ul style="list-style-type: none"> • Food spoilage and itscauses • Food items that spoil quickly and that stayfor long time • Bread mouldinvestigation • Items made from ripe/unripe mangoes • Techniques of Foodpreservation • Preventing wastageof food 	<ul style="list-style-type: none"> • Write therecipe of a pickle/jam with the help of any family member. • Finding out names of some organizations which work with Food donations activities towards preventing food wastage. Class discussion.(Beyond the book)
	LESSON-5 Seeds and Seeds	<ul style="list-style-type: none"> • Types of seeds • Structure and Parts ofa seed • Germination ofseeds • Conditions requiredfor germination • Plants which hunt (insectivorous plants) • Dispersal of seedsand its agents • Plants which camefrom other country 	<ul style="list-style-type: none"> • Collect some seeds and classifying them into pulses, cereals, oil giving, spices etc. • <i>EXPERIENTIAL LEARNING:</i> <ul style="list-style-type: none"> * Observing the parts of a soaked seed. * Growing a plant from a seed and recording the stages in the process of germination. Draw the stages of germination

	Unit & Topics	Subtopics	Suggested Activities
July	LESSON-6 Every Drop Counts	<ul style="list-style-type: none"> • Sources of water for different purposes • Traditional sources of water in Rajasthan – lakes, johads, step wells • Customs related to water. • Rain water harvesting • Underground water • Conservation of water 	<ul style="list-style-type: none"> • Collect pictures of 5 famous Step wells in Delhi or any other state. • Read the water bill for this month. • List down different ways in which water pollution occurs. • List different ways to conserve water in your house, locality and city • Write a paragraph on Rain water Harvesting.
	LESSON-7 Experiments with Water	<ul style="list-style-type: none"> • Floating & sinking (refer to Buoyant force or Up thrust) • Solubility • Processes that are used to remove soluble and insoluble substance from water. • Evaporation 	<ul style="list-style-type: none"> • Experiments on Floating & Sinking • Making an egg float on water by adding Salt • Discussion about density, Buoyant force & Archimedes' Principle
	LESSON-8 A Treat for Mosquitoes	<ul style="list-style-type: none"> • Malaria-cause and symptoms • Anemia-cause and symptoms • Communicable & Non communicable diseases • Deficiency diseases • Foods rich in iron • Some diseases that spread by mosquitoes and flies and prevention • Preventive Measures 	<ul style="list-style-type: none"> • Discussion about • Paste pictures of 5 deficiency diseases and write down in a tabular form, their causes, symptoms & preventive measures. (Beyond the book)

	Unit & Topics	Subtopics	Suggested Activities
August	LESSON- 15 Blow Hot, Blow Cold	<ul style="list-style-type: none"> • Air- composition & uses • Inhaled air and exhaled air • Musical instruments that make sound by blowing air. • Some objects that move with the help of air • Breathing, Heartbeat & Stethoscope 	<ul style="list-style-type: none"> • Write your experiences and reason for it after blowing air on the following <ul style="list-style-type: none"> * hot tea, hot food items * spectacles * handkerchief * glass • YOGA: Breathing exercises <ul style="list-style-type: none"> ➤ Find out the difference between breathing before and after doing yoga.
	LESSON-19 A seed tells a Farmer's Story	<ul style="list-style-type: none"> • Agriculture and Farming • Types of crops grown in India • Festivals related to farming • Modern and traditional way of farming • Organic & inorganic farming • Natural fertilizers v/s Artificial fertilizers • Hardships faced by farmers 	<ul style="list-style-type: none"> • Make a table and list down the names of different types of crops – <ul style="list-style-type: none"> * Rabi, Kharif & Zaid crops * Food crops, Cash crops, Plantation crops & Horticulture crops (Beyond the book) • Discussion on changes in farming in ploughing, irrigation, crops grown, seeds used, tools used, use of manures, fertilizers, pesticides etc. • Discussion about the harm caused due to over usage of chemical or artificial fertilizers or pesticides and find out the alternative methods of farming like organic farming.
September	REVISION FOR HALF YEARLY EXAM		

	Unit & Topics	Subtopics	Suggested Activities
October	LESSON-16 Who will do this Work	<ul style="list-style-type: none"> • Different kinds of jobs and equality • Helpers of the community related to cleanliness • Professions liked and disliked by the people • Dignity of labour • Menial job and its importance • Social issues concerning the cleanliness workers • Mahatma Gandhi and B.R. Ambedkar and their fight against untouchability 	<ul style="list-style-type: none"> • <i>Story narration</i> on Mahatma Gandhi, B.R. Ambedkar or any other social reformers who fought against untouchability
	LESSON-9 Up You Go!	<ul style="list-style-type: none"> • Mountaineering • Mountaineering training and tools • Risk and danger in mountaineering • Adventurous activities like rock climbing, rope climbing trekking, camping etc. • Highest peaks in the Himalayas 	<ul style="list-style-type: none"> • Watch the documentary of expedition to Mt. Everest • Paste pictures of 5 famous Mountaineers and write about their achievements.
	LESSON-11 Sunita in Space	<ul style="list-style-type: none"> • Earth, shape and features (with the help of Globe-model of the earth & Atlas) • Satellite mapping and aerial view of the Earth • Satellites-Natural & Artificial satellites. • Night sky, celestial objects • Moon and its phases • Astronauts inside a Space ship • Some famous astronauts • Gravitational pull 	<ul style="list-style-type: none"> • Watch videos of Sunita Williams inside a space ship and discuss about the various activities inside a space ship. • List down names of some famous astronauts and their photos discuss about the training they get to travel into space, space organisations etc. • List down the names of some artificial satellites. Paste pictures of any 5 artificial satellites and collect information about them.

	Unit & Topics	Subtopics	Suggested Activities
November	LESSON-10 Walls tell Stories	<ul style="list-style-type: none"> • Historical monuments & Heritage of India • About Golconda fort • Map of Golconda fort • Arrangement of water in Golconda fort • Museums and the artifacts, paintings, sculpture etc in a museum. • Wall paintings • Preserving the historical monuments • War & Peace 	<ul style="list-style-type: none"> • Quiz- Recognize some well-known monuments from their photos • Collect information about World Heritage Day and discuss it in class
	LESSON-12 What if it Finishes...?	<ul style="list-style-type: none"> • Fuels used in different vehicles • Fossil Fuels-Coal, Petroleum & Natural gas • Air and noise pollution • Renewable or inexhaustible and Non renewable or exhaustible sources of Energy • Formation of Petroleum • Petroleum products and uses of petroleum products • Ways to save petrol • Oil fields in India 	<ul style="list-style-type: none"> • Survey on fuels used in different vehicles and the rate of a litre of fuel. • List down in a tabular form the different fuels used at home or in vehicles and classify them as polluting and non-polluting sources. • <i>ART INTEGRATION:</i> Make a poster on "SAVE ENERGY". Write a slogan in your poster

	Unit & Topics	Subtopics	Suggested Activities
December	LESSON-13 A Shelter so High!	<ul style="list-style-type: none"> • Road trip • Different regions , different houses aswell as languages • Houses in hilly regions & on high mountains of India- Ladakh, Jammu & Kashmir • Houses of Leh & Srinagar • Changthang and Changpas • Bakarwals of Jammu & Kashmir • The world famous Pashmina 	<ul style="list-style-type: none"> • <i>Story telling</i> about road trips made by some travellers with special reference to Gaurav Jani, the famous motorcycling documentary filmmaker. • Research about weaving process of Pashmina shawls and the life of the weavers. (Documentary movie to be shown)
	LESSON-14 When the Earth Shook!	<ul style="list-style-type: none"> • Natural disasters –earthquakes, flood, drought, cyclone • Causes and effects of earthquake • Difficulties faced by people during disasters • Government and other people who help in such times • Warning and preparedness for the disasters • Do's and don'ts during an earthquake 	<ul style="list-style-type: none"> • Mock Evacuation drill in School. • Perform “DROP, COVER, HOLD” in classroom • Note down emergency help numbers- important addresses, phone numbers of fire station, nearby hospitals, ambulance, police station etc. • Share personal experiences if any on Natural Disasters

January	LESSON-17 Across theWall	<ul style="list-style-type: none"> • Importance of Outdoor games • Individual and Teamgames • Local and traditionalgames • Gender wall- discrimination and stereotypes • Challenges faced by the girls • Supporting the girls to play • Women achievers in sports • Team spirit, leadership qualities 	<ul style="list-style-type: none"> • List down separately in tabular form, names of some individual and some team games. • Discuss with their parents and grandparents about the traditional & local games that were played in earlier times. • Discussion on inequality in society based ongender, social status, caste etc.
	LESSON-21 Like Father,Like Daughter	<ul style="list-style-type: none"> • Genetic traits fromparents & Heredity • Resemblance with any family member • Twins –similarities & dissimilarities • Hereditary diseases &diseases caused by viruses / germs 	<ul style="list-style-type: none"> • Students will list down their inherited traits fromany family member in a tabular form. • Discussion on identical and non identical twins. Children will share their experiences of getting confused in identifying twins. • Discussion on different environmental or acquiredtraits & habits – in the fields of music, games, language etc.
February	REVISION FOR ANNUAL EXAM		